

>>> Resource Bulletin <<<

Crafting & Cultivating Positive Academia

we are all different



TOP RESOURCES OF THE MONTH

When inclusion becomes exclusion: The problems of the label 'disability networks'



READ MORE

I am a neurodiverse female academic who is twice exceptional (profoundly gifted and autistic). In this this blog post I am drawing on Armstrong's (2010) book 'the power of Neurodiversity'. I aim to start the conversation of how 'disability networks' are labelled in some universities.

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Academics throughout the world have researched the lack of gender equality. But the academic institutions in which these researchers operate are also not gender inclusive. Isn't that the poster child for irony? This blog post reports on an Academy of Management symposium in which we suggested different ways forward.

Why we need a different kind of academic superhero – From competition to collaboration

Neurodiversity in Academia: The Autistic Advantage



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Across society, higher education and research, neurodivergent people face barriers to working and achieving their aims. In this post, **Helen Kara** and **Aimee Grant** draw on their experience to discuss how being Autistic has enhanced their approaches to qualitative social science and suggest how research environments can be improved to make them more inclusive of neurodivergence.

“Everyone is to some extent differently abled (an expression favored by many neurodiverse people), because we are all born different and raised differently. Our ways of thinking result from both our inherent “machinery” and the experiences that have “programmed” us “(Austin & Pisano, 2017).

Neurodiversity as a Competitive Advantage



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Many people with neurological conditions such as autism spectrum disorder and dyslexia have extraordinary skills, including in pattern recognition, memory, and mathematics. Yet they often struggle to fit the profiles sought by employers. This post shows why employers should embrace neurodiversity as a source of competitive advantage



Networking

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Researchers And Students on Neurodiversity (ReASoN)

Researchers And Students on Neurodiversity (ReASoN) was established in 2021 as one of several "special interest research groups" funded by Emerging Minds, a research network focussing on supporting young people's mental health.

"The aim was to establish a national network in the UK of people who are neurodiverse, have a neurodevelopmental diagnosis like Autism or ADHD, and charities and academics (researchers, teachers and scientists) who are interested in neurodiversity and neurodevelopment."

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As a member lead organisation, it is our aim to continue holding monthly online meetings to build relationships and networks, and to discuss relevant topics. For example, this might be discussing a blog written by an autistic student or talking about the concept of 'neurodiversity'.

UKRIO: Research Integrity Office

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We help institutions achieve high standards when they have to manage challenges to research integrity and support individuals faced with bad practice. Our advice and guidance emphasises the good practice that runs across all research disciplines and all regulatory remits. In this way, the role of UKRIO complements that of regulatory bodies for research and supports the work of Government and research funders.

"Equality, Equity, Diversity and Inclusion are essential for good research practice and to support a positive research culture. We have compiled a list of resources to support knowledge in this area."

Dr. Christa Sathish and Prof. Anne-Wil Harzing

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