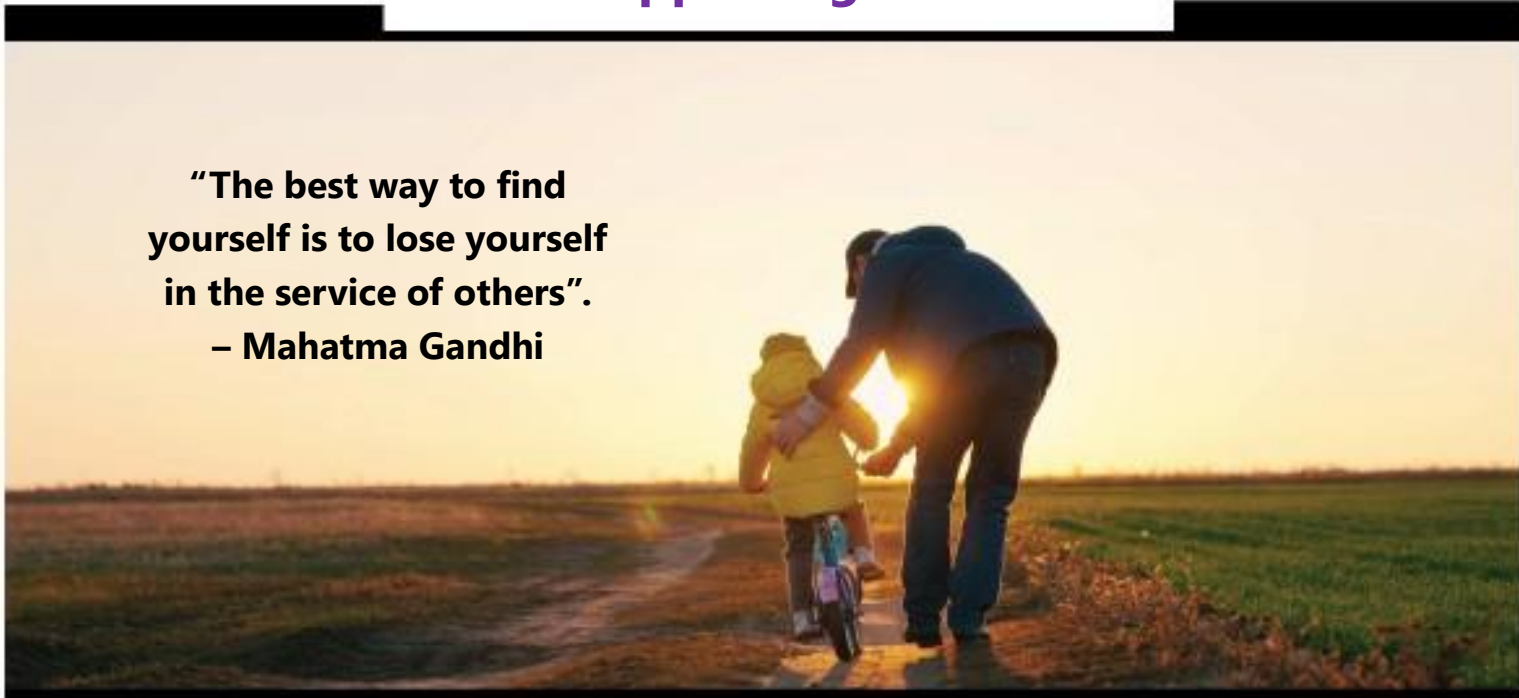


>>> Resource Bulletin <<<

Crafting & Cultivating Positive Academia**Supporting PGRs**

“The best way to find yourself is to lose yourself in the service of others”.
– Mahatma Gandhi

**TOP RESOURCES OF THE MONTH**

**Doing a literature review:
an 8-step process**

The challenge is to manage the wealth of information you have easy access to, but not to waste too much time on completely irrelevant information.

Read More

In this white paper, [Anne-Wil Harzing](#) provides an overview of her presentation in the Middlesex University PhD coursework – with embedded videos of the 8-step process on how to do a literature review. This resource is highly valuable for PGRs who embark on the journey to develop their literature review.

Read More

During her PhD in 2022 [Christa Sathish](#) provided weekly PhD Wellness activities aimed at making a positive difference for her peers and the wider PhD communities. The mini posts are intended to provide useful tips and tricks to keep you happy and healthy during your PhD journey!

**PhD Wellness – Positively
different #positiveacademia**

Challenge yourself to keep the 4 smiles up for the week and hopefully beyond! 😊

»»» Read More **Successful PhD Supervision: A Two-Way Process**

Wichmann-Hansen, G., Bach, L.W., Eika, B., Mulvany, M.J. (2012)

It is the aim of PhD programmes to ensure that their PhD students become skilled researchers. A key factor in a successful PhD programme is the supervision process. This process is a partnership between the supervisor and the PhD student, where both parts must play a positive role. The supervisor must give the necessary guidance, while the student must be able to take the initiative regarding the performance of the programme.

»»» Read More **PhD supervision: roles and responsibilities**

Comprehensive guidance designed by the LSE Teaching and Learning Centre to support your developing practice in PhD supervision within.

This guidance includes:

- An overview of the respective responsibilities of the key players in the PhD process at the LSE, with links to relevant online resources.
- An overview of some key issues explored in pedagogical research literature.
- A series of resources that can help you think through, develop and improve supervisory relationships.

Good supervisors can take you to incredible heights. They help you learn to fly, providing the wind beneath you, and providing a net for when you fall.

– Nancy, White-Gibson



Support

Networking

Postgraduate Education Practitioner

- regular online seminars where we take a deep dive into a current issue during an afternoon of discussion and debate.
- a full day face-to-face themed workshop, which provides a confidential and supportive setting in which to discuss current issues, network, and share experiences.
- A symposium at the UKCGE Annual Conference in the summer.

The Postgraduate Education Practitioner (PEP) Network is a community of practice which brings together and supports higher education professionals involved in any aspect of administration or management of postgraduate education and research.

»»» Read More

The British Academy Early Career Researcher Network

The Academy aims for the network to be a researcher-led and an inclusive humanities and social sciences network, accessible to all researchers regardless of their funding source or background.

The network will be responsive to the needs and interests of the researchers and enable the British Academy to support a greater number of researchers in their career ambitions, through skills development, networking opportunities, workshops, and events.

BERA Early Career Researcher Network

»»» Read More

The BERA Early Career Researcher (ECR) Network aims to offer support to those who are in the process of completing their masters or doctorate in education, as well as those who have completed their studies within the past 5 years, or longer if including a career break. It seeks to meet the needs of not only those who are pursuing studies and/or careers as researchers within Higher Education, but also those who are practitioners seeking to undertake research to support their development.

The principal objectives of the ECR Network are to provide opportunities for early career researchers (ECRs) to engage with their peers to develop their knowledge and skills; to network and collaborate; and to be connected with BERA and the broader academic community within education.

Dr. Christa Sathish & Prof. Anne-Wil Harzing

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